IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P2113611

Fall Enrollment 2020-21

Institution: California University of Pennsylvania (211361)

User ID: P2113611

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRAD	UATE AND GRADUATE FIELDS
	13.0000 Education
Y	14.0000 Engineering
Y	26.0000 Biological and Biomedical Sciences
~	27.0000 Mathematics
	40.0000 - Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUATE-0	DNLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
\(Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, you	e the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by arents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	2	1	14	17		17
Hispanic/Latino	17	8	38	63		63
American Indian or Alaska Native	1		3	4		4
<u>Asian</u>	2	2	11	15		15
Black or African American	52	20	144	216		216
Native Hawaiian or Other Pacific Islander	2	1		3		3
<u>White</u>	274	117	880	1,271		1,271
Two or more races	16	10	48	74		74
Race and ethnicity unknown	7	2	25	34		34
Total men	373	161	1,163	1,697	0	1,697
Total men prior year	432	171	1,201	1,804	1	1,805

Women

year

omen						
		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	1	3	5	9		9
Hispanic/Latino	23	9	78	110		110
American Indian or Alaska Native			1	1		1
<u>Asian</u>	3	1	15	19		19
Black or African American	58	19	155	232		232
Native Hawaiian or Other Pacific Islander	2		4	6		6
<u>White</u>	405	155	1,105	1,665	2	1,667
Two or more races	19	13	57	89		89
Race and ethnicity unknown	2	4	27	33		33
Total women	513	204	1,447	2,164	2	2,166
Total women prior year	510	231	1,430	2,171	3	2,174
Grand total (men+women)	886	365	2,610	3,861	2	3,863
Grand total (men+women) prior	942	402	2.631	3.975	4	3.979

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020 CIP CODE: 13.0000 - Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	4	2	29	35		35
Two or more races	1		2	3		3
Race and ethnicity unknown				0		0
Total men	6	2	34	42	0	42

omen						
		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>	1	1	7	9		9
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American	2	1	8	11		11
Native Hawaiian or Other Pacific Islander				0		0
White	71	15	163	249	2	251
Two or more races	2		7	9		9
Race and ethnicity unknown		1	4	5		5
Total women	76	18	190	284	2	286
Grand total (men+women)	82	20	224	326	2	328
Grand total (men+women) 2018-19	77	22	198	297		297

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	16	7	54	77		77
Two or more races		1	3	4		4
Race and ethnicity unknown	1			1		1
Total men	18	8	60	86	0	86

omen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	2		7	9		9
Two or more races			2	2		2
Race and ethnicity unknown				0		0
Total women	2	0	10	12	0	12
Grand total (men+women)	20	8	70	98	0	98
Grand total (men+women) 2018-19	39	10	69	118		118

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1		1	2		2
<u>Hispanic/Latino</u>	1		1	2		2
American Indian or Alaska Native				0		0
Asian	1		2	3		3
Black or African American	1	1	3	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	13	3	24	40		40
Two or more races			3	3		3
Race and ethnicity unknown				0		0
Total men	17	4	34	55	0	55

Women

omen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		1		1		1
Hispanic/Latino	2	1	6	9		Ġ
American Indian or Alaska Native				0		(
Asian			1	1		1
Black or African American	5	3	12	20		20
Native Hawaiian or Other Pacific Islander			1	1		1
White	31	6	72	109		109
Two or more races			7	7		7
Race and ethnicity unknown			2	2		2
Total women	38	11	101	150	0	150
Grand total (men+women)	55	15	135	205	0	20
Grand total (men+women) 2018-19	83	13	154	250		25

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	4	1	9	14		14
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total men	4	1	10	15	0	15

lomen						
		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	2		1	3		3
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	3		18	21		21
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total women	5	0	21	26	0	26
Grand total (men+women)	9	1	31	41	0	41
Grand total (men+women) 2018-19	15	4	28	47		47

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>	1	1		2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	9	2	20	31		31
Two or more races	1		1	2		2
Race/ethnicity unknown			1	1		1
Total men	11	3	22	36	0	36

Women

vomen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/ non-certificate-seeking	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1		2	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	7	4	22	33		33
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	8	4	24	36	0	36
Grand total (men+women)	19	7	46	72	0	72
Grand total (men+women) 2018-19	15	5	52	72		72

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			3	3		3
Hispanic/Latino	4		5	9		9
American Indian or Alaska Native	1		2	3		3
<u>Asian</u>		1	2	3		3
Black or African American	15	4	28	47		47
Native Hawaiian or Other Pacific Islander				0		0
White	43	17	164	224		224
Two or more races	1	3	5	9		9
Race/ethnicity unknown	1	1	4	6		6
Total men	65	26	213	304	0	304

Women

omen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien		1	4	5		5
Hispanic/Latino		1	6	7		7
American Indian or Alaska Native			1	1		1
Asian	1		2	3		3
Black or African American	5	2	24	31		31
Native Hawaiian or Other Pacific Islander	1		1	2		2
White	26	7	101	134		134
Two or more races	1	1	4	6		6
Race/ethnicity unknown			2	2		2
Total women	34	12	145	191	0	191
Grand total (men+women)	99	38	358	495	0	495
Grand total (men+women) 2018-19	127	58	428	613		613

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien		2		2		2	
<u>Hispanic/Latino</u>		4	13	17		17	
American Indian or Alaska Native				0		0	
Asian		3	3	6	2	8	
Black or African American	1	7	33	41	2	43	
Native Hawaiian or Other Pacific Islander			1	1		1	
White	7	46	221	274	19	293	
Two or more races		2	14	16		16	
Race and ethnicity unknown		2	9	11	2	13	
Total men	8	66	294	368	25	393	
Total men prior year	9	55	286	350	28	378	

Women

irst-time	<u>Degree/cel</u> <u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u>
<u>irst-time</u>	(non-first-time			non-certificate-	
		-	Seeking	555g	students
		2	2		:
	5	14	19	5	2
			0		
	2	9	11		1
2	8	41	51	1	5
			0		
10	75	267	352	53	40
2	3	8	13	3	1
	2	15	17	2	1
14	95	356	465	64	52
15	72	344	431	68	49
	10 2 14	2 8 8 10 75 2 3 2 14 95	2 9 2 8 41 10 75 267 2 3 8 2 15 14 95 356	0 2 9 11 2 9 11 2 8 41 51 0 0 10 75 267 352 2 3 8 13 2 15 17 14 95 356 465	0 0 2 9 11 11 51 1 12 8 41 51 1 10 75 267 352 53 2 3 8 13 3 2 15 17 2 14 95 356 465 64

Grand total (men+women)	22	161	650	833	89	922
Grand total (men+women) prior year	24	127	630	781	96	877

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			2	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	3	3	0	3

Women

omen						
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		C
Hispanic/Latino				0		C
American Indian or Alaska Native				0		C
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White			5	5		
Two or more races				0		(
Race/ethnicity unknown				0		
Total women	0	0	5	5	0	5
Grand total (men+women)	0	0	8	8	0	1
Grand total (men+women) 2018-19		1	9	10		1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			6	6		6
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	7	7	0	7

Women

omen						
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		C
American Indian or Alaska Native				0		C
Asian				0		(
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		(
White				0		(
Two or more races				0		(
Race and ethnicity unknown				0		(
Total women	0	0	0	0	0	C
Grand total (men+women)	0	0	7	7	0	•
Grand total (men+women) 2018-19			3	3		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White		1	3	4		4
Two or more races				0		0
Race and ethnicity unknown			2	2		2
Total men	0	1	7	8	0	8

Women

men						
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		
Hispanic/Latino			1	1		
American Indian or Alaska Native				0		
A <u>sian</u>				0		
lack or African American	1		2	3		
lative Hawaiian or Other Pacific Islander				0		
<u>Vhite</u>	1		12	13		
wo or more races			1	1		
lace and ethnicity unknown				0		
otal women	2	0	16	18	0	•
rand total (men+women)	2	1	23	26	0	:
Grand total (men+women) 2018-19		1	22	23		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

INIGH						
	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		1		1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	✓ 0	1	0	1

omen						
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non donner	Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White			1	1		
Two or more races				0		
Race/ethnicity unknown				0		
Total women	0	0	1	1	0	
Grand total (men+women)	0	1	1	2	0	
Grand total (men+women) 2018-19	1			1		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1	1	5	7		7
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	1	6	8	0	8

Women

		Degree/certificate-se	<u>eeking</u>			Total,
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduat</u> students
Nonresident alien				0		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
lative Hawaiian or Other Pacific Islander				0		
<u>Vhite</u>			1	1		
wo or more races				0		
Race and ethnicity unknown				0		
Total women	0	0	1	1	0	
Grand total (men+women)	1	1	7	9	0	
Grand total (men+women) 2018-19			5	5		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	Degree/certificate-seeking				Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			5	5		5
Native Hawaiian or Other Pacific Islander				0		0
White		4	18	22		22
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	0	4	24	28	0	28

Women

omen						
		Degree/certificate-se	<u>eeking</u>		No. 1	Total, <u>part-time</u> <u>undergraduate</u> students
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American		1	9	10		10
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		4	21	25		25
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total women	0	5	33	38	0	38
Grand total (men+women)	0	9	57	66	0	66
Grand total (men+women) 2018-19	1	8	53	62		62

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	6	7
Hispanic/Latino	17	21	38
American Indian or Alaska Native		1	1
Asian	2	9	11
Black or African American	27	40	67
Native Hawaiian or Other Pacific Islander		1	1
White	150	347	497
Two or more races	14	5	19
Race and ethnicity unknown	4	21	25
Total men	215	451	666
Total men prior year	236	441	677

omen omen			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	8	15
<u>Hispanic/Latino</u>	20	36	56
American Indian or Alaska Native		1	1
Asian	3	11	14
Black or African American	39	73	112
Native Hawaiian or Other Pacific Islander	2		2
White	456	701	1,157
Two or more races	20	21	41
Race and ethnicity unknown	6	30	36
Total women	553	881	1,434
Total women prior year	512	797	1,309
Grand total (men+women)	768	1,332	2,100
Grand total (men+women) prior year	748	1,238	1,986

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Objects and the smallest for any like	T-4-1 f. II 4:	Takal mankaima	Takal ana disaka akisdanka
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		1	1
<u>Hispanic/Latino</u>	3	3	6
American Indian or Alaska Native			0
Asian		1	1
Black or African American	1	7	8
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	26	148	174
Two or more races		1	1
Race and ethnicity unknown		6	6
Total men	30	167	197

Women

/omen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino	2	12	14
American Indian or Alaska Native			0
Asian	1	4	5
Black or African American	8	13	21
Native Hawaiian or Other Pacific Islander	1		1
White	134	363	497
Two or more races	1	7	8
Race and ethnicity unknown	1	10	11
Total women	148	409	557
Crand total (manuscomen)	178	576	754
Grand total (men+women)			
Grand total (men+women) 2018-19	192	623	815

User ID: P2113611

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women

Nomen .			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

User ID: P2113611

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American		3	3
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	2	10	12
Two or more races		1	1
Race/ethnicity unknown		1	1
Total men	2	15	17

Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1	4	5
Two or more races			0
Race/ethnicity unknown		2	2
Total women	1	7	8
Crand total (manturamen)	3	22	25
Grand total (men+women)			
Grand total (men+women) 2018-19	7	12	19

User ID: P2113611

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
<u>Hispanic/Latino</u>	2		2
American Indian or Alaska Native			0
<u>Asian</u>		2	2
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	28	40	68
Two or more races			0
Race and ethnicity unknown		4	4
Total men	37	49	86

Women

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6		6
<u>Hispanic/Latino</u>	2	3	5
American Indian or Alaska Native			0
Asian	1	1	2
Black or African American	4	11	15
Native Hawaiian or Other Pacific Islander			0
White	34	48	82
Two or more races	1		1
Race and ethnicity unknown		2	2
Total women	48	65	113
Grand total (men+women)	85	114	199
Grand total (men+women) 2018-19	73	96	169

User ID: P2113611

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	1,059	65	1,745
Enrolled in at least one but not all distance education courses	1,958	2	150
Not enrolled in any distance education courses	1,677	24	205
Total (from prior part A screens)	4,694	91	2,100

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood				
students and parents (e.g., spell out acronyms).				

User ID: P2113611

Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

		<u>Undergra</u>	<u>Undergraduate</u> Students		
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	<u>Graduate</u> <u>Students</u>	
Located in	PA	752	52	1,143	
Located in the U.S. but not in	PA	295	13	575	
Located in the U.S. but state/jurisdiction unknown		4	0	6	
Located outside the U.S.		8	0	21	
Location unknown/unreported		0	0	0	
Total students exclusively enrolled in distance education (fabove)	rom section	1,059	65	1,745	

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	18	8	26
Hispanic/Latino	80	38	118
American Indian or Alaska Native	4	1	5
Asian	17	17	34
Black or African American	243	83	326
Native Hawaiian or Other Pacific Islander	3	2	5
White	1,421	640	2,061
Two or more races	88	21	109
Race and ethnicity unknown	38	34	72
Total men	1,912	844	2,756

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	16	10	26
<u>Hispanic/Latino</u>	130	60	190
American Indian or Alaska Native	1	1	2
Asian	22	22	44
Black or African American	271	125	390
Native Hawaiian or Other Pacific Islander	8	0	8
White	2,123	1,106	3,229
Two or more races	109	37	146
Race and ethnicity unknown	39	49	88
Total women	2,719	1,410	4,129

Grand Total (men+women)	4,631	2,254	6,885
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
<u>Hispanic/Latino</u>	5	3	8
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	3	8	11
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	61	150	211
Two or more races	3	1	4
Race and ethnicity unknown	0	6	6
Total men	72	170	242

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	C
Hispanic/Latino	11	12	23
American Indian or Alaska Native	0	0	(
Asian	2	4	
Black or African American	19	13	32
Native Hawaiian or Other Pacific Islander	1	0	
White	385	368	753
Two or more races	10	7	17
Race and ethnicity unknown	6	10	16
Total women	434	414	848

506

584

Grand Total (men+women)

1,090

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	77	6	83
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total men	86	7	93

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	9	0	9
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total women	12	0	12

98

7

Grand Total (men+women)

105

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	0	0	0
<u>Asian</u>	3	0	3
Black or African American	5	2	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	4	44
Two or more races	3	0	3
Race and ethnicity unknown	0	2	2
Total men	55	8	63

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	9	1	10
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	20	3	23
Native Hawaiian or Other Pacific Islander	1	0	1
White	109	13	122
Two or more races	7	1	8
Race and ethnicity unknown	2	0	2
Total women	150	18	168
Grand Total (men+women)	205	26	231

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	11	27
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total men	17	16	33

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	22	5	27
Two or more races	0	0	0
Race and ethnicity unknown	1	2	3
Total women	27	8	35

44

Grand Total (men+women)

68

24

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	2	1	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	31	7	38
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	36	8	44

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	1	34
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	36	1	37
Grand Total (men+women)	72	9	81

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	11	0	11
American Indian or Alaska Native	3	0	3
<u>Asian</u>	3	2	5
Black or African American	53	7	60
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	252	62	314
Two or more races	9	1	10
Race and ethnicity unknown	6	4	10
Total men	341	77	418

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	0	11
Hispanic/Latino	9	3	12
American Indian or Alaska Native	1	0	1
Asian	4	2	6
Black or African American	35	21	56
Native Hawaiian or Other Pacific Islander	2	0	2
White	168	73	241
Two or more races	7	1	8
Race and ethnicity unknown	2	3	5
Total women	239	103	342

Grand Total (men+women)	580	180	760

User ID: P2113611

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Underg	Full-time Undergraduate Students	
	Men	Women	
Under 18	5	15	
18-19	588	843	
20-21	599	761	
22-24	275	281	
25-29	111	121	
30-34	56	61	
35-39	27	33	
40-49	30	29	
50-64	6	22	
65 and over			
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	1,697	2,166	

User ID: P2113611

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergr	Part-time Undergraduate Students	
	Men	Women	
Under 18	13	25	
18-19	18	38	
20-21	44	47	
22-24	91	110	
25-29	76	101	
30-34	63	70	
35-39	30	38	
40-49	36	62	
50-64	14	27	
65 and over	8	11	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	393	529	

User ID: P2113611

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Gradu	Full-time Graduate Students	
	Men	Women	
Under 18			
18-19			
20-21	2	8	
22-24	75	261	
25-29	67	145	
30-34	29	56	
35-39	18	24	
40-49	15	45	
50-64	8	13	
65 and over	1	1	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	215	553	

User ID: P2113611

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Grad	luate Students
	Men	Women
Under 18		
18-19		
20-21		2
22-24	43	146
25-29	97	255
30-34	87	127
35-39	79	108
40-49	94	160
50-64	44	78
65 and over	7	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	451	881

User ID: P2113611

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).					

User ID: P2113611

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	1	1
Connecticut	09	2	1
Delaware	10	2	1
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	1	1
Indiana	18	0	0
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	1
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	12	7
Massachusetts	25	2	2
Michigan	26	2	0
Minnesota	27	0	0
Mississippi	28		
Missouri	29	1	1
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	10	8
New Mexico	35	0	0
New York	36	2	2
North Carolina	37	1	0
North Dakota	38	0	0
Ohio	39	21	19
Oklahoma	40	1	0
Oregon	41	0	0
Pennsylvania	42	822	657
Rhode Island	44	0	0

User ID: P2113611

User ID: P2113611

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	6	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	5	3
Washington	53	0	0
West Virginia	54	7	7
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		908	716

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easi				
tudents and parents (e.g., spell out acronyms).				

User ID: P2113611

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	886
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	908
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	526
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	91
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	62
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,496
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	59

User ID: P2113611

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	879		911	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort			0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	879		911	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	615		660	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	70	%	72	%

E2a	Exclusions from the Fall 2019 cohort	0		0			
E2b	Inclusion to the Fall 2019 cohort			0			
E3 A	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	879		911			
E4 S	Students from Fall 2019 cohort still enrolled as of Fall 2020	615		660			
E 5 F	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	70	%	72	%		
The notes below provide context for the data you've reported above and may be posted on the College Navigator website.							

	The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Ch	oose one ontion that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the

plains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P2113611

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	7		13		
E7a	Exclusions from the Fall 2019 cohort	0		0		
E7b	Inclusions to the Fall 2019 cohort			0		
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	7		13		
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	2		9		
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	2 9	%	69	%	

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your nstitution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete senten with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	s (e.g., spell out actoriyins).	

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

User ID: P2113611

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	18	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that of students and parents (e.g., spell out acronyms).	_	

User ID: P2113611

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:				
0	Keyholder	O SFA Contac	t	0	HR Contact
0	Finance Contact	O Academic L	ibrary Contact	0	Other
Name:					
Email:					
How many staff from yo	How many staff from your institution only were involved in the data collection and reporting process of this survey component?				
	Number of Staff (including yourse	elf)			
	and others from your institution on collecting data for state and other i	nly spend on each of the steps below reporting purposes.	when responding to this	survey compo	onent?
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising Data to Match IPEDS Requirements					
Your office	hours	hours		hours	hours
Other offices	hours	hours		hours	hours

User ID: P2113611

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	6,885	
Undergraduate enrollment	4,785	
Undergraduate transfer-in enrollment	526	
Graduate enrollment	2,100	
Student-to-faculty ratio	19 to 1	

Student Characteristics (All	Students)
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	10%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%

Undergraduate Student Character	istics
Percent of undergraduates who are female	569
Percent of undergraduates who are full-time	819
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	09
Asian	15
Black or African American	119
Hispanic/Latino	49
Native Hawaiian or Pacific Islander	09
White	769
Two or More Races	49
Race and ethnicity unknown	29
Nonresident alien	19

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	70%
First-time, part-time bachelor's seeking student retention rate	29%
Graduation rate cohort as percent of total entering students	59%

Graduate Student Characteristics	
Percent of graduate students who are female	68%

Percent of graduate students who are full-time

37%

User ID: P2113611

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A	Screen: Part A - Fall Enrollment by race/ethnicity and gender			
Perform Edits	You have reported Transfer-in students (Col 2) for part-time undergraduate men (CIP 27.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6236)	Confirmation	Yes	
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason Part-time cohort is a small number, which leads to a wide variation in retention percentage. These values are correct: 2 of 7 retained.				