Institution: California University of Pennsylvania (211361)
User ID: P2113611

## Overview

| Fall Enrollment Overview |
|---|
| The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years. |
| Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31. |

**Changes to reporting for 2019-20**
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Data reporting reminders**
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

**Resources:**
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students
### Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students**

**Reporting Reminders:**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/Returning | Total degree/certificate-seeking | | |
| Nonresident alien | 2 | 1 | 21 | 24 | | 24 |
| Hispanic/Latino | 19 | 5 | 39 | 63 | | 63 |
| American Indian or Alaska Native | | | 3 | 3 | | 3 |
| Asian | 3 | 3 | 13 | 19 | | 19 |
| Black or African American | 59 | 23 | 161 | 243 | | 243 |
| Native Hawaiian or Other Pacific Islander | | | | 0 | | 0 |
| White | 312 | 128 | 898 | 1,338 | 1 | 1,339 |
| Two or more races | 21 | 7 | 46 | 74 | | 74 |
| Race and ethnicity unknown | 16 | 4 | 20 | 40 | | 40 |
| **Total men** | 432 | 171 | 1,201 | 1,804 | 1 | 1,805 |
| Total men prior year | **468** | **179** | **1,326** | **1,973** | **2** | **1,975** |

### Women

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/Returning | Total degree/certificate-seeking | | |
| Nonresident alien | | 1 | 7 | 8 | | 8 |
| Hispanic/Latino | 28 | 20 | 54 | 102 | | 102 |
| American Indian or Alaska Native | | | 1 | 1 | | 1 |
| Asian | 4 | 3 | 13 | 20 | | 20 |
| Black or African American | 70 | 9 | 162 | 241 | | 241 |
| Native Hawaiian or Other Pacific Islander | 1 | | 2 | 3 | | 3 |
| White | 375 | 184 | 1,103 | 1,662 | 3 | 1,665 |
| Two or more races | 22 | 7 | 56 | 85 | | 85 |
| Race and ethnicity unknown | 10 | 7 | 32 | 49 | | 49 |
| **Total women** | 510 | 231 | 1,430 | 2,171 | 3 | 2,174 |
| Total women prior year | **506** | **226** | **1,501** | **2,233** | **2** | **2,235** |
| | | | | | | |
| **Grand total (men+women)** | 942 | 402 | 2,631 | 3,975 | 4 | 3,979 |
| Grand total (men+women) prior year | **974** | **405** | **2,827** | **4,206** | **4** | **4,210** |

## Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

### <u>Part-time</u> <u>Undergraduate</u> Students

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br>undergraduate<br>students |
|---|---|---|---|---|---|---|
| | <u>First-time</u> | <u>Transfer-in</u> | Continuing/<br><u>Returning</u> | Total degree/certificate-<br>seeking | | |
| Nonresident alien | | 1 | 1 | 2 | 1 | 3 |
| Hispanic/Latino | | 2 | 14 | 16 | | 16 |
| American Indian or Alaska Native | | | 1 | 1 | | 1 |
| Asian | | | 5 | 5 | 1 | 6 |
| Black or African American | 1 | 4 | 31 | 36 | 1 | 37 |
| Native Hawaiian or Other Pacific Islander | | | | 0 | | 0 |
| White | 8 | 44 | 217 | 269 | 23 | 292 |
| Two or more races | | 3 | 7 | 10 | | 10 |
| Race and ethnicity unknown | | 1 | 10 | 11 | 2 | 13 |
| **Total men** | 9 | 55 | 286 | 350 | 28 | 378 |
| Total men prior year | **13** | **52** | **291** | **356** | **26** | **382** |

**Women**

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br>undergraduate<br>students |
|---|---|---|---|---|---|---|
| | <u>First-time</u> | <u>Transfer-in</u> | Continuing/<br><u>Returning</u> | Total degree/certificate-<br>seeking | | |
| <u>Nonresident alien</u> | | | 2 | 2 | | 2 |
| <u>Hispanic/Latino</u> | 1 | 4 | 8 | 13 | 1 | 14 |
| American Indian or Alaska Native | | | | 0 | | 0 |
| Asian | 1 | 2 | 11 | 14 | | 14 |
| Black or African American | 3 | 4 | 31 | 38 | 1 | 39 |
| Native Hawaiian or Other Pacific Islander | | | 1 | 1 | | 1 |
| White | 6 | 56 | 261 | 323 | 62 | 385 |
| Two or more races | 1 | 2 | 10 | 13 | | 13 |
| <u>Race and ethnicity unknown</u> | 3 | 4 | 20 | 27 | 4 | 31 |
| **Total women** | 15 | 72 | 344 | 431 | 68 | 499 |
| Total women prior year | **27** | **99** | **375** | **501** | **79** | **580** |
| **Grand total (men+women)** | 24 | 127 | 630 | 781 | 96 | 877 |
| Grand total (men+women) prior year | **40** | **151** | **666** | **857** | **105** | **962** |

## Part A - Fall Enrollment for Graduate Students

**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

### Graduate Students

**Race/Ethnicity Reporting Reminder:**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

| Men | | | |
|---|---|---|---|
| Enrolled for <u>credit</u> | Total <u>full-time</u> | Total <u>part-time</u> | Total graduate students |
| Nonresident alien | 2 | 1 | 3 |
| Hispanic/Latino | 13 | 20 | 33 |
| American Indian or Alaska Native | | | 0 |
| Asian | 4 | 9 | 13 |
| Black or African American | 26 | 45 | 71 |
| Native Hawaiian or Other Pacific Islander | 1 | | 1 |
| White | 168 | 323 | 491 |
| Two or more races | 8 | 10 | 18 |
| Race and ethnicity unknown | 14 | 33 | 47 |
| **Total men** | 236 | 441 | 677 |
| Total men prior year | **258** | **508** | **766** |

| Women | | | |
|---|---|---|---|
| Enrolled for <u>credit</u> | Total <u>full-time</u> | Total <u>part-time</u> | Total graduate students |
| Nonresident alien | 2 | 1 | 3 |
| Hispanic/Latino | 18 | 27 | 45 |
| American Indian or Alaska Native | 1 | 1 | 2 |
| Asian | 3 | 10 | 13 |
| Black or African American | 32 | 51 | 83 |
| Native Hawaiian or Other Pacific Islander | | | 0 |
| White | 419 | 651 | 1,070 |
| Two or more races | 11 | 13 | 24 |
| Race and ethnicity unknown | 26 | 43 | 69 |
| **Total women** | 512 | 797 | 1,309 |
| Total women prior year | **531** | **841** | **1,372** |

| | | | |
|---|---|---|---|
| **Grand total (men+women)** | 748 | 1,238 | 1,986 |
| Grand total (men+women) prior year | **789** | **1,349** | **2,138** |

## Part A - Fall Enrollment by Distance Education Status

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

| | Undergraduate Students | | Graduate Students |
|---|---|---|---|
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking | |
| 🛈**Enrolled** *exclusively* **in distance education courses** | 1,064 | 77 | 1,592 |
| **Enrolled** in *at least one* **but not all distance education courses** | 1,461 | 2 | 171 |
| *Not enrolled* **in any distance education courses** | 2,231 | 21 | 223 |
| | | | |
| **Total** (from prior part A screens) | 4,756 | 100 | 1,986 |

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part A - Fall Enrollment by Distance Education Status

| Of those students *exclusively* enrolled in distance education courses, report the number that are: | | Undergraduate Students | | Graduate Students |
|---|---|---|---|---|
| | | Degree/certificate-seeking | Non-degree/non-certificate-seeking | |
| Located in | PA | 803 | 71 | 1,031 |
| Located in the U.S. but not in | PA | 255 | 5 | 548 |
| Located in the U.S. but state/jurisdiction unknown | | 3 | 0 | 12 |
| Located outside the U.S. | | 3 | 1 | 1 |
| Location unknown/unreported | | 0 | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 1,064 | 77 | 1,592 |

## Part A - Fall Enrollment Summary

| Fall Enrollment Summary | | | |
|---|---|---|---|
| **Men** | | | |
| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| Nonresident alien | 26 | 4 | 30 |
| Hispanic/Latino | 76 | 36 | 112 |
| American Indian or Alaska Native | 3 | 1 | 4 |
| Asian | 23 | 15 | 38 |
| Black or African American | 269 | 82 | 351 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| White | 1,507 | 615 | 2,122 |
| Two or more races | 82 | 20 | 102 |
| Race and ethnicity unknown | 54 | 46 | 100 |
| **Total men** | 2,041 | 819 | 2,860 |
| | | | |
| **Women** | | | |
| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| Nonresident alien | 10 | 3 | 13 |
| Hispanic/Latino | 120 | 41 | 161 |
| American Indian or Alaska Native | 2 | 1 | 3 |
| Asian | 23 | 24 | 47 |
| Black or African American | 273 | 90 | 363 |
| Native Hawaiian or Other Pacific Islander | 3 | 1 | 4 |
| White | 2,084 | 1,036 | 3,120 |
| Two or more races | 96 | 26 | 122 |
| Race and ethnicity unknown | 75 | 74 | 149 |
| **Total women** | 2,686 | 1,296 | 3,982 |
| | | | |
| **Grand Total (men+women)** | 4,727 | 2,115 | 6,842 |

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

| Age | Full-time Undergraduate Students | |
|---|---|---|
| | Men | Women |
| Under 18 | 5 | 17 |
| 18-19 | 679 | 853 |
| 20-21 | 599 | 734 |
| 22-24 | 301 | 297 |
| 25-29 | 113 | 117 |
| 30-34 | 49 | 62 |
| 35-39 | 24 | 36 |
| 40-49 | 26 | 38 |
| 50-64 | 9 | 18 |
| 65 and over | | 2 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 1,805 | 2,174 |

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

| Age | <u>Part-time</u> <u>Undergraduate</u> Students | |
|---|---|---|
| | Men | Women |
| Under 18 | 10 | 33 |
| 18-19 | 18 | 24 |
| 20-21 | 32 | 55 |
| 22-24 | 89 | 77 |
| 25-29 | 77 | 103 |
| 30-34 | 57 | 65 |
| 35-39 | 34 | 36 |
| 40-49 | 49 | 62 |
| 50-64 | 9 | 36 |
| 65 and over | 3 | 8 |
| Age unknown/unreported | 0 | 0 |
| Total part-time undergraduate students (from part A) | 378 | 499 |

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**
**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

| Age | Full-time Graduate Students | |
|---|---|---|
| | Men | Women |
| Under 18 | | |
| 18-19 | | |
| 20-21 | 2 | 11 |
| 22-24 | 73 | 277 |
| 25-29 | 95 | 120 |
| 30-34 | 21 | 48 |
| 35-39 | 14 | 26 |
| 40-49 | 21 | 22 |
| 50-64 | 8 | 8 |
| 65 and over | 2 | |
| Age unknown/unreported | 0 | 0 |
| Total full-time graduate students (from part A) | 236 | 512 |

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**
**Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019**

| Age | Part-time Graduate Students | |
|---|---|---|
| | Men | Women |
| Under 18 | | |
| 18-19 | | |
| 20-21 | 1 | 2 |
| 22-24 | 32 | 106 |
| 25-29 | 103 | 221 |
| 30-34 | 93 | 124 |
| 35-39 | 53 | 111 |
| 40-49 | 108 | 146 |
| 50-64 | 41 | 82 |
| 65 and over | 10 | 5 |
| Age unknown/unreported | 0 | 0 |
| Total part-time graduate students (from part A) | 441 | 797 |

## Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2) |
|---|---|---|---|
| Alabama | 01 | 1 | 0 |
| Alaska | 02 | 0 | 0 |
| Arizona | 04 | 1 | 1 |
| Arkansas | 05 | 0 | 0 |
| California | 06 | 3 | 3 |
| Colorado | 08 | 0 | 0 |
| Connecticut | 09 | 1 | 1 |
| Delaware | 10 | 1 | 1 |
| District of Columbia | 11 | 1 | 1 |
| Florida | 12 | 2 | 2 |
| Georgia | 13 | 1 | 1 |
| Hawaii | 15 | 0 | 0 |
| Idaho | 16 | 0 | 0 |
| Illinois | 17 | 0 | 0 |
| Indiana | 18 | 0 | 0 |
| Iowa | 19 | 1 | 0 |
| Kansas | 20 | 0 | 0 |
| Kentucky | 21 | 0 | 0 |
| Louisiana | 22 | 0 | 0 |
| Maine | 23 | 0 | 0 |

## Part C - Residence of First-time Undergraduates

| | NOTE: These data are optional this year. | | |
| --- | --- | --- | --- |
| | Enrollment as of the institution's official fall reporting date or as of October 15, 2019 | | |
| | Enter at least one zero, where applicable, to verify that the screen has not been skipped. | | |
| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
| Maryland | 24 | 18 | 16 |
| Massachusetts | 25 | 1 | 0 |
| Michigan | 26 | 1 | 1 |
| Minnesota | 27 | 0 | 0 |
| Mississippi | 28 | 0 | 0 |
| Missouri | 29 | 2 | 1 |
| Montana | 30 | 0 | 0 |
| Nebraska | 31 | 0 | 0 |
| Nevada | 32 | 0 | 0 |
| New Hampshire | 33 | 0 | 0 |
| New Jersey | 34 | 5 | 5 |
| New Mexico | 35 | 0 | 0 |
| New York | 36 | 9 | 8 |
| North Carolina | 37 | 0 | 0 |
| North Dakota | 38 | 0 | 0 |
| Ohio | 39 | 13 | 11 |
| Oklahoma | 40 | 0 | 0 |
| Oregon | 41 | 0 | 0 |
| Pennsylvania | 42 | 883 | 794 |
| Rhode Island | 44 | 0 | 0 |

## Part C - Residence of First-time Undergraduates

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2) |
|---|---|---|---|
| South Carolina | 45 | 1 | 1 |
| South Dakota | 46 | | |
| Tennessee | 47 | 1 | 1 |
| Texas | 48 | 2 | 2 |
| Utah | 49 | 0 | 0 |
| Vermont | 50 | 0 | 0 |
| Virginia | 51 | 9 | 9 |
| Washington | 53 | 0 | 0 |
| West Virginia | 54 | 7 | 6 |
| Wisconsin | 55 | 0 | 0 |
| Wyoming | 56 | 0 | 0 |
| State Unknown | 57 | | |
| American Samoa | 60 | | |
| Federated States of Micronesia | 64 | | |
| Guam | 66 | 0 | 0 |
| Marshall Islands | 68 | | |
| Northern Marianas | 69 | | |
| Palau | 70 | | |
| Puerto Rico | 72 | | |
| Virgin Islands | 78 | 0 | 0 |
| Foreign Countries | 90 | 2 | 0 |
| Residence unknown/unreported | 98 | 0 | |
| Total first-time degree/certificate-seeking undergraduates (from Part A) | | 966 | 865 |

**You may use the space below to provide context for the data you've reported above.**

## Part D - Total Undergraduate Entering Class

| Total Undergraduate Entering Class, Fall 2019 | |
|---|---:|
| D1 | Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) | 942 |
| D2 | Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 966 |
| D3 | Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 529 |
| D4 | Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A | 100 |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019** | 64 |
| D6 | Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5). | 1,559 |
| D7 | Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) | 60 |

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates**
**Full-time, First-time Bachelor's Cohort from Fall 2018**

**Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.**

**The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.**

**Retention Data Reporting Reminders:**
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| | | Prior year data (Fall 2017 cohort) |
|---|---|---|
| **FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:** | | |
| E1 Full-time, first-time Fall 2018 bachelor's cohort | 911 | **913** |
| E2a Exclusions from the Fall 2018 cohort | 0 | **1** |
| E2b Inclusion to the Fall 2018 cohort | | **0** |
| E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b) | 911 | **912** |
| E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019 | 660 | **651** |
| E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3) | 72% | **71**% |

⊕ **You may use the space below to provide context for the data you've reported above.**

**These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates**
**Part-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| | | Prior year data (Fall 2017 cohort) |
|---|---|---|
| **PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:** | | |
| E6   Part-time, first-time Fall 2018 bachelor's cohort | 13 | **16** |
| E7a   Exclusions from the Fall 2018 cohort | 0 | **0** |
| E7b   Inclusions to the Fall 2018 cohort | | **0** |
| E8   **Adjusted** Fall 2018 cohort   (line E6 - E7a + E7b) | 13 | **16** |
| E9   Students from Fall 2018 cohort **still enrolled** as of Fall 2019 | 9 | **4** |
| E10   Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8) | 69 % | **25**% |

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part F - Student-to-Faculty Ratio

**Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.**

**Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.**

Click here to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|---|---|---|
| Student-to-faculty ratio | 18 | to 1 |
| Student-to-faculty ratio prior year | **18** | to 1 |

⊕ **You may use the space below to provide context for the data you've reported above.**

**These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | |
|---|---|---|
| ⭘ Keyholder | ⭘ SFA Contact | ⭘ HR Contact |
| ⭘ Finance Contact | ⭘ Academic Library Contact | ⭘ Other |

Name:
Email:

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | hours | hours |
| Other offices | hours | hours | hours | hours |

**Summary**

<div align="center">

**Fall Enrollment Survey Summary**
**Four-Year Institutions with Graduate Students**

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Student Enrollment | |
|---|---:|
| Total enrollment | 6,842 |
| Undergraduate enrollment | 4,856 |
| Undergraduate transfer-in enrollment | 529 |
| Graduate enrollment | 1,986 |
| | |
| Student-to-faculty ratio | 18 to 1 |

| Student Characteristics (All Students) | |
|---|---:|
| Percent of all students who are female | 58% |
| | |
| Percent of all students by race/ethnicity: | |
| American Indian or Alaska Native | 0% |
| Asian | 1% |
| Black or African American | 10% |
| Hispanic/Latino | 4% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 77% |
| Two or More Races | 3% |
| Race and ethnicity unknown | 4% |
| Nonresident alien | 1% |

| Undergraduate Student Characteristics | |
|---|---:|
| Percent of undergraduates who are female | 55% |
| Percent of undergraduates who are full-time | 82% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 0% |
| Asian | 1% |
| Black or African American | 12% |
| Hispanic/Latino | 4% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 76% |
| Two or More Races | 4% |
| Race and ethnicity unknown | 3% |
| Nonresident alien | 1% |
| | |
| Percent of undergraduate students by age: | |
| 24 and under | 79% |

| | |
|---|---|
| 25 and over | 21% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|---|---|
| First-time, full-time bachelor's seeking student retention rate | 72% |
| First-time, part-time bachelor's seeking student retention rate | 69% |
| | |
| Graduation rate cohort as percent of total entering students | 60% |

| Graduate Student Characteristics | |
|---|---|
| Percent of graduate students who are female | 66% |
| Percent of graduate students who are full-time | 38% |

Edit Report

**Fall Enrollment**

**California University of Pennsylvania (211361)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)** | | | | |
| Upload File | The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308) | Explanation | Yes | |
| Reason: | Due to the small number of part-time, first-time students, the change in the retention rate is much larger than the previous year. | | | |

**Fall Enrollment**